

StartUp 4
Pronunciation

Unit3 – Lesson3
Page35

TO THE TEACHER

Teach your students the concept of "numbers and moving stress".

Numbers and moving stress

We always stress the first syllable of numbers ending in *-ty*: fifty.

But in –teen numbers (like *fifteen*) and numbers with two parts (like *twenty-five*), the stress can move. We stress the last part of these numbers when we say them alone or at the end of a sentence: *fifteen*. But we often stress the first part of the number when another word follows: *fifteen pages*.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “numbers and moving stress”

Video source: StartUp4. Pronunciation. Unit3. Lesson3

3 PRONUNCIATION

A 03-16 Listen. Notice the way the stress moves in these numbers. Then listen and repeat.

Turn to page fifteen. I read fifteen pages.

She's twenty-five. Let's meet in twenty-five minutes.



Play the audio. Ask your students to do the task. Then ask them to repeat the correct pronunciation chorally and individually.

3 PRONUNCIATION

B 03-17 Listen. Circle the number you hear. Then listen and repeat.

1. There were 13 / 30 students in the class.
2. They've been married for 14 / 40 years.
3. The book cost 18 / 80 dollars.
4. The meeting took about 15 / 50 minutes.



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION



There were 13 / 30 students in the class.
They've been married for 14 / 40 years.
The book cost 18 / 80 dollars.
The meeting took about 15 / 50 minutes.

READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.